

Index

Volume XIX

A

- Abney, Louise—The Challenge of Speech to the Classroom Teacher, 298
 Activities for Teaching Study Skills—Nathan A. Miller, 138
 Art of the Comic Magazine, The—Robert Vigus, 168

B

- Barber, L. L.—Beginning Teachers in One-Room Schools: A Problem in Teacher-Education, 29
 Barnes, Mrs. Sherman B. (Mildred Wier Barnes) Unearthing a children's Classic, 296
 Beginning Teachers in One-Room Schools: A Problem in Teacher-Education—L. L. Barber, 29
 Betts, Emmett A.—Two New Studies of Reading (review), 147; What Shall We Do About Reading Today? (Symposium), 225
 Bloomfield, Leonard—Linguistics and Reading, 125, 183
 Blosser, Mary—Miss Alcott's Reception: A Book Week Program, 194
 Bodily Activity and Creative Dramatics—Lucille S. Maier, 70
 Boney, C. De Witt and Lynch, Julia E.—A Study of Reading Growths in the Primary Grades, 115
 Book-Week—1943 (editorial)—Dora V. Smith, 218
 Bowes, Fern, Painter, Florence, and Lynn, Vesta—Use of Recorded Music to Introduce Literature to Children, 178
 Branley, Franklin M.—The Plague of the Comics, 181
 Brewton, John E.—Glimpses of Glory in Children's Books, 155
 Brittain, Frances J. and Fitzgerald, James A.—The Vocabulary and Spelling Errors of Second-Grade Children's Themes, 43
 Brumbaugh, Florence—Educational Values of Animated Cartoons, 163

C

- Camenisch, Sophia C.—Developing the Language Arts (review), 263
 Campbell, Justine Tandy—Selection and Use of Tests of Elementary English, 19
 Carney, Catharine D.—The Fifth Graders Organize the School Library, 59
 Caroline Howard Gilman—Earl Noland Saucier, 197
 Challenge of Speech to the Classroom Teacher, The—Louise Abney, 298

- Curriculum Development and the Learning Situation (editorial)—Fannie J. Ragland, 36
 Cutright, Frank, Jr.—Shall Our Children Read the Comics, Yes!, 165

D

- Davis, Sarita—Reviews and Abstracts, 211
 Dawson, Mildred A.—The Significance of Discriminate Reading, 191
 Deaton, Mary B.—Reviewing Children's Books, 206
 Dent, Harold C.—A Principal Looks at Primers, 140
 Developing the Language Arts (review)—Sophia C. Camenisch, 263
 Dolch, E. W.—What Shall We Do About Reading Today? (Symposium), 229

E

- Editorial: Reading for Personal and Social Action—Holland Roberts, 151
 Educational Values of Animated Cartoons—Florence Brumbaugh, 163
 Elementary English Review Transferred to N. C. T. E., The—W. Wilbur Hatfield, 217
 English for United Action—Holland Roberts, 177
 English Teaching in Argentina and Brazil—Robert King Hall, 77
 Evaluation of the Oregon Course of Study in Language—Clara M. Young, 38
 Evans, Clara—Vacation for Victory, 175

F

- Ferebee, June D.—Gaining Power Through Writing, 282
 Fifth Graders Organize the School Library, The—Catherine D. Carney, 59
 Fitzgerald, James A. and Brittain, Frances J.—The Vocabulary and Spelling Errors of Second-Grade Children's Themes, 43
 Foley, Louis—An Intimate Glimpse of Grammar, 105

G

- Gaining Power Through Writing—June D. Ferebee, 282
 Garnett, Wilma Leslie—Why Read?, 122
 Gates, Arthur I.—Recent Developments in Remedial Reading, 286
 Gates, Arthur I.—What Shall We Do About Reading Today? (Symposium), 231
 Glimpses of Glory in Children's Books—John E. Brewton, 155

Index

Volume XIX

A

- Abney, Louise—The Challenge of Speech to the Classroom Teacher, 298
 Activities for Teaching Study Skills—Nathan A. Miller, 138
 Art of the Comic Magazine, The—Robert Vigus, 168

B

- Barber, L. L.—Beginning Teachers in One-Room Schools: A Problem in Teacher-Education, 29
 Barnes, Mrs. Sherman B. (Mildred Wier Barnes) Unearthing a children's Classic, 296
 Beginning Teachers in One-Room Schools: A Problem in Teacher-Education—L. L. Barber, 29
 Betts, Emmett A.—Two New Studies of Reading (review), 147; What Shall We Do About Reading Today? (Symposium), 225
 Bloomfield, Leonard—Linguistics and Reading, 125, 183
 Blosser, Mary—Miss Alcott's Reception: A Book Week Program, 194
 Bodily Activity and Creative Dramatics—Lucille S. Maier, 70
 Boney, C. De Witt and Lynch, Julia E.—A Study of Reading Growths in the Primary Grades, 115
 Book-Week—1943 (editorial)—Dora V. Smith, 218
 Bowes, Fern, Painter, Florence, and Lynn, Vesta—Use of Recorded Music to Introduce Literature to Children, 178
 Branley, Franklin M.—The Plague of the Comics, 181
 Brewton, John E.—Glimpses of Glory in Children's Books, 155
 Brittain, Frances J. and Fitzgerald, James A.—The Vocabulary and Spelling Errors of Second-Grade Children's Themes, 43
 Brumbaugh, Florence—Educational Values of Animated Cartoons, 163

C

- Camenisch, Sophia C.—Developing the Language Arts (review), 263
 Campbell, Justine Tandy—Selection and Use of Tests of Elementary English, 19
 Carney, Catharine D.—The Fifth Graders Organize the School Library, 59
 Caroline Howard Gilman—Earl Noland Saucier, 197
 Challenge of Speech to the Classroom Teacher, The—Louise Abney, 298

- Curriculum Development and the Learning Situation (editorial)—Fannie J. Ragland, 36
 Cutright, Frank, Jr.—Shall Our Children Read the Comics, Yes!, 165

D

- Davis, Sarita—Reviews and Abstracts, 211
 Dawson, Mildred A.—The Significance of Discriminate Reading, 191
 Deaton, Mary B.—Reviewing Children's Books, 206
 Dent, Harold C.—A Principal Looks at Primers, 140
 Developing the Language Arts (review)—Sophia C. Camenisch, 263
 Dolch, E. W.—What Shall We Do About Reading Today? (Symposium), 229

E

- Editorial: Reading for Personal and Social Action—Holland Roberts, 151
 Educational Values of Animated Cartoons—Florence Brumbaugh, 163
 Elementary English Review Transferred to N. C. T. E., The—W. Wilbur Hatfield, 217
 English for United Action—Holland Roberts, 177
 English Teaching in Argentina and Brazil—Robert King Hall, 77
 Evaluation of the Oregon Course of Study in Language—Clara M. Young, 38
 Evans, Clara—Vacation for Victory, 175

F

- Ferebee, June D.—Gaining Power Through Writing, 282
 Fifth Graders Organize the School Library, The—Catherine D. Carney, 59
 Fitzgerald, James A. and Brittain, Frances J.—The Vocabulary and Spelling Errors of Second-Grade Children's Themes, 43
 Foley, Louis—An Intimate Glimpse of Grammar, 105

G

- Gaining Power Through Writing—June D. Ferebee, 282
 Garnett, Wilma Leslie—Why Read?, 122
 Gates, Arthur I.—Recent Developments in Remedial Reading, 286
 Gates, Arthur I.—What Shall We Do About Reading Today? (Symposium), 231
 Glimpses of Glory in Children's Books—John E. Brewton, 155

- Gray, William S.—What Shall We Do About Reading Today? (Symposium), 234
- Greater Independence in Written Expression, A—Phila Humphreys, 93
- Growth in English Through A Unit on Photography—Rose Zeligs, 291
- Guilfoile, Elizabeth—The Teacher and the Language Curriculum, 8; Improving English Usage, 88
- Gunderson, Agnes G.—The Young Child and Word Meanings, 51

H

- Hall, Robert King—English Teaching In Argentina and Brazil, 77
- Hampel, Margaret—Unpublished Studies in Elementary School English, 1941, 23, 67
- Hatfield, W. Wilbur—The Elementary English Review Transferred to N. C. T. E., 217
- Horn, Ernest—What Shall We Do About Reading Today? (Symposium), 237
- Huber, Miriam Blanton—New Books for Boys and Girls, 187
- Hudson, Jess S.—Reading Readiness in the Intermediate Grades, 134
- Humphreys, Phila—A Greater Independence in Written Expression, 93

I

- Improving English Usage—Elizabeth Guilfoile, 88
- Intimate Glimpse of Grammar, An—Louis Foley, 105

L

- LaBrant, Lou—What Shall We Do About Reading Today? (Symposium), 240
- Lawrence, Arta F.—Let the Records Speak for the Newberry Books, 201
- Let the Records Speak for the Newberry Books—Arta F. Lawrence, 201
- Lewis, Norman—What About the Child Who Doesn't Like to Read? 209
- Linguistics and Reading—Leonard Bloomfield, 125, 183
- Lollis, Mary Esther—The "Noodle" Story, 199
- Lynch, Julia E. and Boney, C. DeWitt—A Study of Reading Growths in the Primary Grades, 115
- Lynn, Vesta, Bowes, Fern, and Painter, Florence—Use of Recorded Music to Introduce Literature to Children, 178

M

- Maier, Lucille S.—Bodily Activity and Creative Dramatics, 70
- McCowen, Annie M.—Opportunity to Develop Skill in Communicating Ideas, 99
- Miller, Helen Rand—The War, Grammar, and Hocus-Focus, 257
- Miller, Nathan A.—Activities for Teaching Study Skills, 138

- Milligan, John P.—Motivation of English Expression, 5; Standards in English, 85
- Miss Alcott's Reception: A Book Week Program—Mary Blosser, 194
- Most Important Tool of All, The—Florence E. Pidge, 22

N

- Nature of Children's Discussion, The (review)—Mary D. Reed, 262
- New Books for Boys and Girls—Miriam Blanton Huber, 187
- Newberry and Caldecott Awards, The, 205
- "Noodle" Story, The—Mary Esther Lollis, 199

O

- Opportunity to Develop Skill in Communicating Ideas—Annie M. McCowen, 99
- Opportunity to Write Freely—Paul Wlitty, 171
- Organic Approach to Spelling, An—J. Harold Straub, 55

P

- Painter, Florence, Bowes, Fern, and Lynn, Vesta—Use of Recorded Music to Introduce Literature to Children, 178
- Pen Points and Ink Spots—John H. Treanor, 109
- Pidge, Florence E.—The Most Important Tool of All, 22
- Plague of the Comics, The—Franklyn M. Branley, 181
- Pollock, Ruth C. and Spache, George—Remedial Reading Materials, 131
- Principal Looks at Primers, A.—Harold C. Dent, 140

R

- Ragland, Fannie J.—Curriculum Development and the Learning Situation (editorial), 36
- Reading Habits and Interests of Mentally Defective Girls—Bernardine G. Schmidt, 273
- Reading Readiness in the Intermediate Grades—Jess S. Hudson, 134
- Recent Developments in Remedial Reading—Arthur I. Gates, 286
- Reed, Mary D.—The Nature of Children's Discussion, (review), 262
- Remedial Reading Materials—George Spache and Ruth Pollock, 131
- Reviewing Children's Books—Mary B. Deaton, 206
- Reviews and Abstracts—Sarita Davis, 211
- Roberts, Holland—Editorial: Reading for Personal and Social Action, 151; English for United Action, 177; What Shall We Do About Reading Today? (Symposium), 241

S

- Saucier, Earl Noland—Caroline Howard Gilman, 197
- Schmidt, Bernardine G.—Reading Habits and Interests of Mentally Defective Girls, 273

Selection and Use of Tests of Elementary English—
Justine Tandy Campbell, 19

Service of Speech to the Content Subjects, The—Helen
S. Wilkinson, 13

Shall Our Children Read the Comics? Yes!—Frank
Cutwright, Jr., 165

Significance of Discriminate Reading, The—Mildred A.
Dawson, 191

Smith, Dora V.—Book Week—1942 (editorial), 218;
What Shall We Do About Reading Today?
(Symposium), 244

Smith, Nila Banton—What Shall We Do About Read-
ing Today? (Symposium), 247

Spache, George and Pollock, Ruth C.—Remedial Read-
ing Materials, 131

Standards in English—John P. Milligan, 85

Straub, J. Harold—An Organic Approach to Spelling,
55

Study of Reading Growth in the Primary Grades, A—
C. DeWitt Boney and Julia E. Lynch, 115

T

Teacher and the Language Curriculum, The—Elizabeth
Guilfoile, 8

This Year's Books for Children, 214

Treanor, John H.—Pen Points and Ink Spots, 109

Two New Studies of Reading (review)—Emmett A.
Betts, 147

U

Unearthing a Children's Classic—Mrs. Sherman B.
Barnes (Mildred Wier Barnes), 296

Unpublished Studies in Elementary School English,
1941—Margaret Hampel, 23, 67

Use of Recorded Music to Introduce Literature to
Children—Fern Bowes, Florence Painter, and Vesta
Lynn, 178

V

Vacation for Victory—Clara Evans, 175

Vigus, Robert—The Art of the Comic Magazine, 168

Vocabulary and Spelling Errors of Second-Grade Chil-
dren's Themes—Frances J. Brittain and James A.
Fitzgerald, 43

Vocabulary for Arithmetic in the Elementary Grades—
Roy DeVerl Willey, 64

W

War, Grammar, and Hocus-Pocus, The—Helen Rand
Miller, 257

What About the Child Who Doesn't Like to Read?—
Norman Lewis, 209

What Shall We Do About Reading Today? (Sympo-
sium)—Emmett A. Betts, E. W. Dolch, Arthur
I. Gates, William S. Gray, Ernest Horn, Lou
LaBrant, Holland Roberts, Dora V. Smith, Nila
Banton Smith, Paul Witty, 225-256

Why Read?—Wilma Leslie Garnett, 122

Wilkinson, Helen S.—The Service of Speech to the
Content Subjects, 13

Willey, Roy DeVerl—Vocabulary for Arithmetic in
the Elementary Grades, 64

Witty, Paul—Opportunity to Write Freely, 171; What
Shall We Do About Reading Today? (Symposium),
251

Y

Young, Clara M.—Evaluation of the Oregon Course of
Study in Language, 38

Young Child and Word Meanings, The—Agnes G.
Gunderson, 51

Z

Zeligs, Rose—Growth in English Through A Unit on
Photography, 291

"WANTED: a limited number of copies of the following issues of the
Elementary English Review, all in Volume I (1924: January, February,
March, May, September, and October. The *Review* will pay \$1.00 per
copy for a limited number of any of these."

Cordially yours,

JOHN J. DEBOER

